Stigma, Discrimination & Injecting Drug Use

New HETI eLearning module available now for NSW Health staff

The Stigma, Discrimination & Injecting Drug Use eLearning module provides insights and interactive discussion around attitudes and behaviours toward people who inject drugs, with the aim to improve their health outcomes and experiences within health care settings.

The module will be evaluated by the Centre for Social Research in Health, University of NSW, to determine reach and effectiveness.

TO ACCESS THE INTERACTIVE MODULE:

- go to HETI Online at: https://hetionline.cit.health.nsw.gov.au/
- Log in and search for ‘stigma’

Would you like to learn how to improve health outcomes for people who inject drugs (PWID)?

40-minute eLearning module

ARE YOU AWARE THAT:

80% of PWID have experienced discrimination in health care settings

Source: AIVL online discrimination survey results, Oct 2012
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BACKGROUND – WHAT WE KNOW
People who inject drugs (PWID) encounter stigma and discrimination within health care settings and across the community. This may have a negative impact on their:

- Willingness to access medical assistance for future or ongoing treatment of health conditions
- Ability to receive quality therapeutic care and treatment from a broad range of health practitioners
- Motivation to disclose their status of drug use, a history of injecting, or associated medical conditions

CONSULTATION
The module was jointly developed by HETI, the Australian Injecting & Illicit Drug Users League (AIVL), NSW Users and AIDS Association (NUAA) and NSW Ministry of Health. Other key stakeholders included Justice Health and Forensic Mental Health Network, the Aboriginal Health and Medical Research Council (AH&MRC) and Harm Reduction Victoria. The module is based on an existing training program, ‘Putting together the Puzzle’ developed by AIVL.

LEARNING OUTCOMES
1. Recognise how stigma and discrimination towards PWID can generate negative health outcomes
2. Identify where your own assumptions and inherent attitudes about PWID are drawn from
3. Recognise the impact that negative language and harmful attitudes may have upon access to health care services for PWID
4. Question assumptions about the motivations of PWID when accessing health care services
5. Identify personal strategies to implement that will build better therapeutic relationships with PWID, for improved health outcomes