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Using Patient and Carer Feedback to Improve Experience

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Aim:

- Increase patient and carers knowledge and confidence regarding stroke management and rehabilitation.
- Promote stroke awareness, timely intervention and highlight the important role of rehabilitation to improve quality of life, post-stroke.

Background:

- Bankstown-Lidcombe Hospital Stroke Unit has implemented monthly stroke education sessions for patients and carers.
- These sessions were commenced based on feedback data collected during follow-up phone calls after discharge as part of the Transforming Your Experience Strategy.
- It became evident that there was a knowledge deficit for patients and their carers, especially during the acute phase of their stroke treatment,
- Patients and their carers expressed anxiety related to their perceived lack of knowledge.
- They expressed difficulty comprehending their condition and the importance of post stroke care and rehabilitation.

Method:

- Follow-up phone calls 24-48hrs post discharge are conducted as an important element when transferring a complex patient from an acute care setting (ie: discharge).
- Patient and carer feedback was elicited regarding their knowledge deficit about stroke management and care leading to the implementation of education sessions.
- Eight sessions have been conducted, run on a monthly basis on Saturday mornings. Patients, carers and family members are encouraged to attend.
- The sessions cover stroke pathology, diagnosis, treatment and rehabilitation.
- $\hbox{-} 65\ \ participants across the sessions have been surveyed pre and post workshop regarding efficacy in relation to knowledge and confidence.}$

Results:

Workshop Survey Results	Pre-workshop	Post workshop
Self-assessed level of knowledge regarding stroke management	6%	95%
Self-assessed knowledge and confidence to respond to a suspected stroke using F.A.S.T	11%	95%
Self-assessed knowledge and confidence to recognise and respond to early stroke signs and symptoms	66%	95%
Self-reported feelings of anxiety related to stroke knowledge and management	80%	37%

Conclusion:

- Follow-up phone calls provide an excellent source of direct feedback to inform even better, person-centred care.
- The education sessions are effective in increasing knowledge and confidence, relieving anxiety and providing a forum to ask questions about their care and rehabilitation.
- Additionally, the sessions facilitate a dialogue between patients, carers and stroke nurses.
- Actively seeking patient feedback, reflective practice and improving service delivery are fundamental to the delivery of safe and quality care as well as enhancing the overall patient experience.

Next Steps:

A collaborative approach with allied health to identify and initiate early education and training to carers.

This will further contribute to reducing patients and carers anxiety and increasing their confidence when returning to the home environment.